

2018-2019 Student Demographics

DJR Demographic Data (Fall 2018)	
Total Students	697
Total Male	369
Total Female	328
EC Students	72
Kindergarten	254
1 st Grade	70
2 nd Grade	98
3 rd Grade	101
4 th Grade	102
American Indian	
American Indian	0.2%
Asian/Pacific Islander	
Asian/Pacific Islander	5.8%
African-American	
African-American	6.5%
Caucasian	
Caucasian	81.5%
Hispanic	
Hispanic	3.5%
Multi-Racial/Ethnic	
Multi-Racial/Ethnic	2.2%
English Learners	
English Learners	8.9%
Special Education	
Special Education	22.5%

2018-2019 NWEA-MAP Data

In the fall, winter, and spring of each year, students in grades K-4 take the NWEA-MAP Assessment. Below, you will find data as it relates to the students' performance for the fall Assessment in both reading and math.

This data reports the percentage of students who scored in each growth category on the NWEA-Map Assessment

READING (FALL 2018)					
	Lo %ile < 21	LoAvg %ile 21 - 40	Avg %ile 41 - 60	HiAvg %ile 61 - 80	Hi %ile > 80
K	3%	17%	38%	27%	15%
1	10%	10%	29%	17%	34%
2	8%	4%	12%	28%	48%
3	10%	11%	26%	24%	29%
4	5%	13%	18%	29%	35%

MATH (FALL 2018)					
	Lo %ile < 21	LoAvg %ile 21 - 40	Avg %ile 41 - 60	HiAvg %ile 61 - 80	Hi %ile > 80
K	4%	20%	30%	28%	17%
1	11%	13%	16%	30%	30%
2	6%	7%	11%	21%	54%
3	9%	15%	23%	28%	26%
4	6%	16%	22%	33%	23%

**Summit Hill
District 161
Dr. Julian Rogus Elementary
Mr. Colin Bradley - Principal
Mrs. Tracy Bulfer - Assistant Principal**

20027 S. 88th Avenue
Frankfort, IL 60423

www.summithill.org

Dr. Julian Rogus Elementary

School Improvement Plan
2018-2019

Mission Statement

Rogus School mission is to educate children in a nurturing environment.

Vision Statement

Rogus School vision is to create a community where children are loved for who they are and challenged to aim high.

Values

Acceptance, Belonging and
Community



Dr. Julian Rogus Elementary

Tel: (815)464-2034

2018-2019 Dr. Julian Rogus School Improvement Plan

EC/Pre K:

- By June 2019, in the social emotional domain of Teaching Strategies Gold, 75% or more of students enrolled by November 1st will meet or exceed expectations.
- By June 2019, in the math domain of Teaching Strategies Gold, 75% or more of students enrolled by November 1st will meet or exceed expectations.

Kindergarten:

- By June of 2019, 70% of Kindergarten students will score at or above the 41st percentile in Operations and Algebraic Thinking.
- By June of 2019, 75% of Kindergarten students will score at or above the 41st percentile in Number and Operations.
- By June of 2019, 70% of Kindergarten students will score at or above the 41st percentile in Foundational Skills.
- By June of 2019, 65% of Kindergarten students will score at or above the 41st percentile in Language and Writing.

First Grade:

- By June of 2019, 50% of 1st grade students will score at the 41st percentile or above in Operations and Algebraic Thinking.
- By June of 2019, 50% of 1st grade students will score at the 41st percentile or above in Number and Operations.
- By June of 2019, 50% of 1st grade students will score at the 41st percentile or above in Literature and Information Text.
- By June of 2019, 50% of 1st grade students will score at the 41st percentile or above in Vocabulary Use and Functions.

Second Grade:

- By June of 2019, 90% of 2nd grade students will score above the 41st percentile on the Spring Map NWEA Math Assessment in Measurement and Data.
- By June of 2019, 90% of 2nd grade students will score above the 41st percentile on the Spring Map NWEA Math Assessment in Geometry.
- By June of 2019, 85% of 2nd grade students will score above the 41st percentile on the Spring Map NWEA Reading Assessment in Literature and Informational Text.
- By June of 2019, 85% of 2nd grade students will score above the 41st percentile on the Spring Map NWEA Reading Assessment in Foundational Skills.

Third Grade:

- By June of 2019, 80 % of 3rd grade students will score at or above the 41st percentile in Operations and Algebraic Thinking on the spring NWEA test.
- By June of 2019, 80 % of 3rd grade students will score at or above the 41st percentile in Literary Text: Key Ideas and Details on the spring NWEA test.

Fourth Grade:

- By June 2019, 80% of Fourth Grade students will score at or above the 41sttile on Measurement and Data on Spring NWEA.
- By June 2019, 85% of Fourth Grade students will score at or above the 41sttile on Informational Text:Key Ideas and Details on Spring NWEA.

Specialists:

- During the 2018-2019 school year, specialists will communicate to 100% of the parents by producing a quarterly e-newsletter. Specialists will use Microsoft Teams and Microsoft 365 to collaborate.

Specialists Continued:

- By June 2019, the specialist staff will increase the use of technology by integrating the use of tablets with the students once a quarter.

Reading Specialists/ELL:

- By June 2019, 80% of first grade students enrolled in the reading intervention and/or ELL program will increase their NWEA Reading RIT by 10 points as measured by the fall and spring NWEA reading assessment.

School Psychologists:

- During the 2018-2019 school year, the School Psychologist Team will meet on Mondays for collaboration, case consultation and general information sharing. Notes will be shared with administration.
- During the 2018-2019 school year, the School Psychologist Team will record all parent contact information in the Easy IEP system within 24 hours of the communication.

School Social Workers:

- During 2018-2019 school year, the Social Work team will streamline the At-Risk, Bullying, and Safety protocol processes with post-MTSS meeting consultations, quarterly meetings, and debriefings after a protocol has been implemented.

Special Education/Service Providers:

- During the 2018-2019 school year, the Special Education Team and Service Providers will work collaboratively (i.e.: team building and district level meetings) to meet the needs of staff (including mentoring new staff) , students, and families.