



Summit Hill School District 161

2017-2018 Assessment Overview: Fact Sheet

S State Mandated

D District

S **PARCC: Partnership for Assessment of Readiness for College and Careers – Third-Eighth Graders**

PARCC is the state assessment and accountability measure for Illinois students enrolled in a public school district. PARCC assesses the New Illinois Learning Standards incorporating the Common Core and will be administered in English Language Arts and Mathematics.

PARCC assessments in English Language Arts and Mathematics will be administered to all students in grades 3-8 in the Spring. *(Contract with State of Illinois expires this year.)*

S **DLM-AA: Dynamic Learning Maps–Alternative Assessment – Select Third-Eighth Graders**

Dynamic Learning Maps (DLM) assessments are designed for students with the most significant cognitive disabilities for whom the general State assessment (PARCC) is not appropriate, even with accommodations. DLM-AA takes place in the Spring and assesses the areas of English Language Arts, Mathematics, and Science.

S **ISA: Illinois Science Assessment – Fifth & Eighth Graders**

ISA is a science assessment administered to students enrolled in all Illinois public school districts in grades 5 and 8. The assessment is administered in an online format and is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS). Students will take the ISA in the Spring.

S **KIDS: Kindergarten Individual Development Survey – Kindergarten**

KIDS is an observation tool designed to help better understand the developmental readiness of children entering kindergarten. KIDS is administered at the beginning of the school year through teacher observation.

S **ACCESS for ELLs 2.0 – All ELL Students Kindergarten-Eighth Graders**

ACCESS for ELLs 2.0 is an English language proficiency assessment administered to kindergarten through 8th grade students who have been identified as English language learners (ELLs). It is given annually in the Winter to monitor students' progress in acquiring academic English. ACCESS for ELLs 2.0 assesses each of the four language domains of Listening, Speaking, Reading, and Writing.

D **STAR Enterprise Assessments – Districtwide Universal Benchmark Screener** *(Under Review this Year)*

Your child will take the STAR assessment three times during the school year (Fall, Winter, and Spring). All STAR assessments are computer-adaptive tests and continually adjust the difficulty level based upon the child's previous response.

STAR assessments are used to screen students for their reading and math achievement levels. They can also be used to monitor student growth throughout the year. Teachers can use STAR data to determine appropriate instructional levels and skills that students are ready to learn.

STAR Early Literacy Enterprise: Kindergarten *(may be used up to grade three as determined by the teacher)*

STAR Reading Enterprise: 1st – 8th Graders

STAR Math Enterprise: 1st – 8th Graders

D **InView Cognitive Abilities Assessment – Fourth & Sixth Graders** *(Under Review this Year)*

The InView assessment is administered to students in fourth and sixth grades in the Winter. It is a measure of cognitive abilities. The data is used as one of the components for placement consideration into the Summit Program (honors) at Hilda Walker School and Summit Hill Junior High.

The Cognitive Skills Index (CSI) is derived from five subtests that assess the following areas:

- Verbal Reasoning – Words
- Verbal Reasoning – Context
- Sequences
- Analogies
- Quantitative Reasoning

D **PSAT 8/9 – Eighth Graders**

PSAT 8/9 is the placement test used by Lincoln-Way High School District 210. All students in eighth grade take this assessment in the Fall. The PSAT 8/9 is the first test in the SAT (College Board) suite of assessments. It helps students determine what they need to work on most, so they are ready for college when they graduate from high school. Lincoln-Way East will contact parents regarding their child's scores.

D **Teaching Strategies GOLD – Early Childhood**

GOLD is an observation-based assessment system built upon objectives for development and learning. It is administered three times throughout the school year.

D **Individualized Instruction (II) Program**

The following assessments are administered one time per year within the Individualized Instruction (II) program: VB-MAPP or ABLLS-R. The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) is a skills tracking assessment that guides curriculum and assesses language and social skills. The Assessment of Basic Learning and Language Skills – Revised (ABLLS-R) is another skills tracking assessment that measures linguistic and functional skills to help guide curriculum and create goals.