

August 14, 2013 meeting

Summit Hill District 161 Board Briefs

Serving 3,323 students living in portions of Tinley Park, Mokena, and Frankfort

For additional information, please contact Supt. Barb Rains at 815.469.9103

In personnel matters, the Board

- employed Megan Freeman, Bethany Nunley, Colleen Schau, Kristen Granato, James Ramsey, and Katelyn Hunkler as teachers for the 2013-2014 school year;
- employed Mary Ellen Graff as a district office receptionist/secretary;
- employed Anita Biedermann as a clerk;
- · employed Keisha Cherry as an LPN;
- employed Erin Jenczmionka and Marlo Sieger as lunchroom supervisors;
- employed Maureen Murphy as a tech aide;
- employed Brenda Leppert, Kara McFadden, Kari Jo Mikuce, Jolynn Robbins, Stacy Lewis, Marianna Hourihan, Michael Hall, Marie Cooper, and Kathryn Lindemulder as paraprofessionals; and
- accepted the resignations of Kimberly Pacton Clarkson, Laura Helfert, Nancy Worobey, and Christine Hinz.

In other matters, the Board

- heard brief reports from Dan Pierson and Jennie Probst concerning their presentations at the recent state PBIS conference;
- welcomed the partnership with the Frankfort Public Library District and its support of the district's Common Core initiative;
- reviewed the metrics that will be used to monitor the progress of our Board Goals for Student Achievement;
- heard plans for the August 20 and 21 Teacher Institutes to be held at SHJH;
- heard a financial update;
- established the 2013-2014 budget hearing to be conducted on September 25 at 8 p.m.;
- reviewed sections 1 and 2 of the Board Policy Manual;
- approved the second and final reading of Board Policies 4:15, 4:140, 4:170, 5:50, 5:260, 5:330, 6:170, 6:190, 6:240, 7:190, 7:305, 8:20 and 8:25;
- adopted the district office administrators/supervisors evaluation tool;
- approved the PTAB intervention resolution:
- approved the certified and non-certified handbooks;
- approved the creation of a public packet for persons interested in additional information related to Board agendas. The link can be found on the Board meeting page on the district website:
- reviewed the new district dashboard. The dashboard is the first in a series of initiatives to further develop transparency of operations. The link can be found on the homepage of the district website; and
- was encouraged to participate in the fourth annual Districtwide Run/Walk for Fun. The event is set for Saturday, Sept. 21 at 8 a.m. behind Walker School. Registration is available on RevTrak which is located on the home page of the district website.

District 161
Board of Education

Goals

2013 2014

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

> John Dewey Educational Philosopher

for Student Achievement

Goal 1

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

KEY STRATEGIES:

- Repack E/LA common core standards in grades K-8.
- Unpack and repack Math common core standards in grades K- 8.
- Monitor Early Learning Program.
- Review Honors Program.
- Use technology productively to maximize student achievement.
- Implement Multi-Tiered Systems of Support (MTSS) process.

PROGRESS TARGETS:

Gr. 1 Standards Based Report Card • English/LA technology integration • Writing rubrics • Curricular mapping/progressions Goal 2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

KEY STRATEGIES:

- Promote a positive school culture through recognition, appreciation, and celebration.
- Maintain programming on anti-bullying and character education.
- Promote wellness/physical fitness in the learning culture.

PROGRESS TARGETS:

Chain of Command • PBIS • Safe Schools Program • Districtwide Run/Walk for Fun • Learning Readiness/PE Goal 3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

KEY STRATEGIES:

- Develop partnerships with the community that support student achievement.
- Develop opportunities for community involvement in district planning
- Maintain transparent, open communication about the quality of District schools.

PROGRESS TARGETS:

Shareholders Report to Community
• District dash board • Friends of the District e-mail network • Public Boardbook • Superintendent Advisory

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

KEYSTRATEGIES:

- Develop 5-year building utilization plan.
- Analyze District fee structure
- Analyze the insurance program.
- Research bond refunding programs.

PROGRESS TARGETS:

Superintendent Financial Advisory • Business Office training • Employee handbooks • Debt recovery program pilot

Next Meeting of the Board of Education will be at 7 p.m. on Wednesday, August 28.