Summit Hill District 161

Wednesday, August 1, 2012 7:00 PM

Administration Office Board Room 20100 South Spruce Drive Frankfort, Illinois

Special Meeting Agenda

- 1. Call to Order
- 2. Roll Call
- 3. Personnel Matters (Closed Session) 5 ILCS 120/2(c)(1)
- 4. Return to Open Session
- 5. Employment of Staff (Administration)
- 6. Public Comments
- 7. Adjournment

District 161 Board of Education

for Student Achievement

Goals

Goal

Goal 2

Goal 3

Goal 4

2011

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

> John Dewey Educational Philosopher

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

KEY STRATEGIES:

- Map and align content to common core standards.
- Develop common assessments.
- Analyze testing program.
- Expand student wellness.
- Use technology productively to maximize student achievement.
- · Review gifted/honors program.

PROGRESS TARGETS:

Grades 5-8 Social Studies Adoption • Evaluation of Reading and Math Curriculums • 6 Trait Writing • Report Card Descriptors • District Professional Development Plan • Math Rtl • Brain Energizers

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

KEY STRATEGIES:

- Utilize police liaison feedback.
- Ensure a healthy workplace environment.
- Maintain step-up opportunities.
- Implement class size guideline ranges to manage enrollment.

PROGRESS TARGETS:

PBIS - Lunchroom Supervision - Discipline - Chain of Command - Handbooks and Accountability - Evaluations - Releases/Transfers - Parent Surveys - Climate Surveys - Board Meeting Public Comment Protocol - Maintenance Plan

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

KEY STRATEGIES:

- Communicate District goals, initiatives, finances, and recognition to stakeholders.
- Monitor stakeholder issues and perceptions.
- Develop partnerships with the community that support student achievement.

PROGRESS TARGETS:

Utilization of Key Communicator Network • Surveys • District Newsletters • School Newsletters • E-Mail Blasts • District and School Web Sites • School Liaisons • Shareholder's Report to the Community

Maximize time, talent & finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

KEY STRATEGIES:

- Utilize half-day inservices for curriculum/staff development and articulation.
- Ensure students have quality educators who support innovative and researchbased teaching practices.
- Provide stakeholders with the highest quality of fiscal responsibility available.

PROGRESS TARGETS:

Encore schedules • Agendas for Institute Days • Staff Relations • Hiring Process • Finance Committee • Strat Plan Update • State Financial Profile Indicators