



**SUMMIT HILL
SCHOOL DISTRICT 161**

District Improvement Plan

2016-2017

for Student Achievement

District 161
Board of Education

Goals

2016
2017

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey
Educational Philosopher

Goal 1

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

Student Growth focus:

During the 2016-2017 school year, we will systematically engage and educate our school community members on the utilization of formative and summative assessments in student learning.

Plan:

Discussion topics with Supt. Advisory Committee members will include the terms "formative" and "summative" assessments, grade weighting, homework, and reporting of student progress to parents.

Engagement/education will include Board and school presentations, Q&As, and formative assessments of parent understanding via Teacher/Principal verbal and written communication, newsletters, and social media.

Goal 2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

Student Learning focus:

Academic standards are what students must learn. Certain social-emotional skills support *how* they learn. During the 2016-17 school year, we will systematically engage and educate our school community members on the integration of foundational non-academic skills to support student learning.

Plan:

Discussion topics with Supt. Advisory Committee members will include self-regulation skills, emotion management skills, and problem-solving skills as well as a continued focus on learning environment data related to our bullying prevention program.

Goal 3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

Community Support for Student Achievement:

During the 2016-17 school year, we will systematically engage and educate our school community in discussions of our Board Goal 1 initiative (assessments), Board Goal 2 initiative (social-emotional skills) and our Board Goal 4 initiative (building utilization).

Plan:

Each of the Board goals will include the systematic engagement/education of school community members along with formative assessments of understanding.

Goal 4

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

Resource Analysis:

During the 2016-17 school year, we will systematically engage and educate our school community in four second year of analysis of District resources and building utilization.

Plan:

Discussion topics with Supt. Advisory Committee members will include analysis of enrollment trends, review of building maintenance priorities, anticipated maintenance projects for summer 2017 & 2018, and an Introductory discussion of future building utilization.

Engagement/education will include Board presentations, Q&As, and formative assessments of understanding.

Board Goal 1

Improve Student Achievement

- **English/Language Arts and Math**
 - **Major focus on assessment and grading**
 - **Use of data to drive instruction based on Illinois Learning Standards**
 - **Continue to provide rigorous instructional resources**
 - **Provide continued staff development on new resources**
 - **Provide resources that support Technology Integration**
 - **Continue parent communication regarding resources**
 - **Continued articulation with Lincoln Way Area Curriculum Council and Lincoln Way East**

Board Goal 2

Safe School Environment

- Continue to implement PBIS expectations and Cool Tools based on the data
- Continue to use the bullying prevention program through PBIS
- Continue the reporting links on all district school websites
- Utilize research-based interventions for academics and behavior
- Continue to utilize progress monitoring assessment at Tier II and Tier III
- Utilize the MTSS handbook, forms and procedures
- Focus on accurate data collection and integrity of procedures

Kindergarten

STAR Early Literacy Assessment

Fall 2015 -2016 Scores

	At or Above 25%ile	10-25%ile	1-9%ile
Fall 2015	64%	24%	12%
Fall 2016	85%	12%	3%

STAR Reading Assessment

District Scores for Fall 2015 and 2016

	At or Above 25%ile	10-25%ile	1-9%ile
Fall 2015	90%	7%	3%
Fall 2016	84%	11%	5%

STAR Math Assessment

District Scores for Fall 2015 and 2016

	At or Above 25%ile	10-25%ile	1-9%ile
Fall 2015	94%	5%	1%
Fall 2016	91%	7%	2%

SWIS DATA

Number of Referrals Districtwide from Start of School Through:

October 9, 2015

October 9, 2016

	One	2 to 4	5 or More
Fall 2015	112	27	3
Fall 2016	113	46	5