SUMMIT HILL SCHOOL DISTRICT 161

District Improvement Plan 2015-2016

District 161
Board of Education

Goals

2015
2016

for Student Achievement

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey
Educational Philosopher

Goal 1

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

Student Growth focus:

During the 2015-2016 school year, we will be working toward increased student growth through increased curricular technology integration as it relates to the utilization of the Think Central Dashboard as evidenced by lessons plans, classroom walkthroughs, and STAR Enterprise Assessment data.

Data points:

Data will be presented to Supt. Advisory Committee members for feedback:

- Qtr. 1: utilize textbook, supplementary resources via technology. (10/6/16 meeting)
- Qtr. 2: access information through websites + add an assignment on the dashboard. (1/11/16 meeting)
- Qtr. 3: utilize resources plus mySmart Planner. (3/14/16 meeting)

Goal 2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

Safe Schools/Student Learning focus:

During the 2015-16 school year, we will decrease the number of bullying reports through increased instruction in preventative strategies.

Data points:

Data will be presented to Supt. Advisory Committee members for feedback:

- baseline data (current levels of bullying prevention instruction gathered through lesson plans and classroom instruction) by the end of Qtr.1 (10/13/16 meeting)
- 10% increase from baseline by the end of Qtr. 2 (1/5/16 meeting)
- 20% increase from baseline by the end of Qtr. 3 (3/16/16 meeting)

Goal 3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

Community Support for Student Achievement focus:

During the 2015-16 school year, we will increase the amount of internal and external communication about our schools and District initiatives.

Data points:

Data will be presented to Supt. Advisory Committee members for feedback:

- baseline level (8 per qtr.) of internal and external communication, including Fall community newsletter, by the end of Qtr.1 (10/21/16 meeting)
- 10% increase from baseline by the end of Qtr. 2 (12/7/16 meeting)
- 20% increase from baseline, including Spring community newsletter, by the end of Qtr. 3 (3/17/16 meeting)

Goal 4

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

Resource Analysis focus:

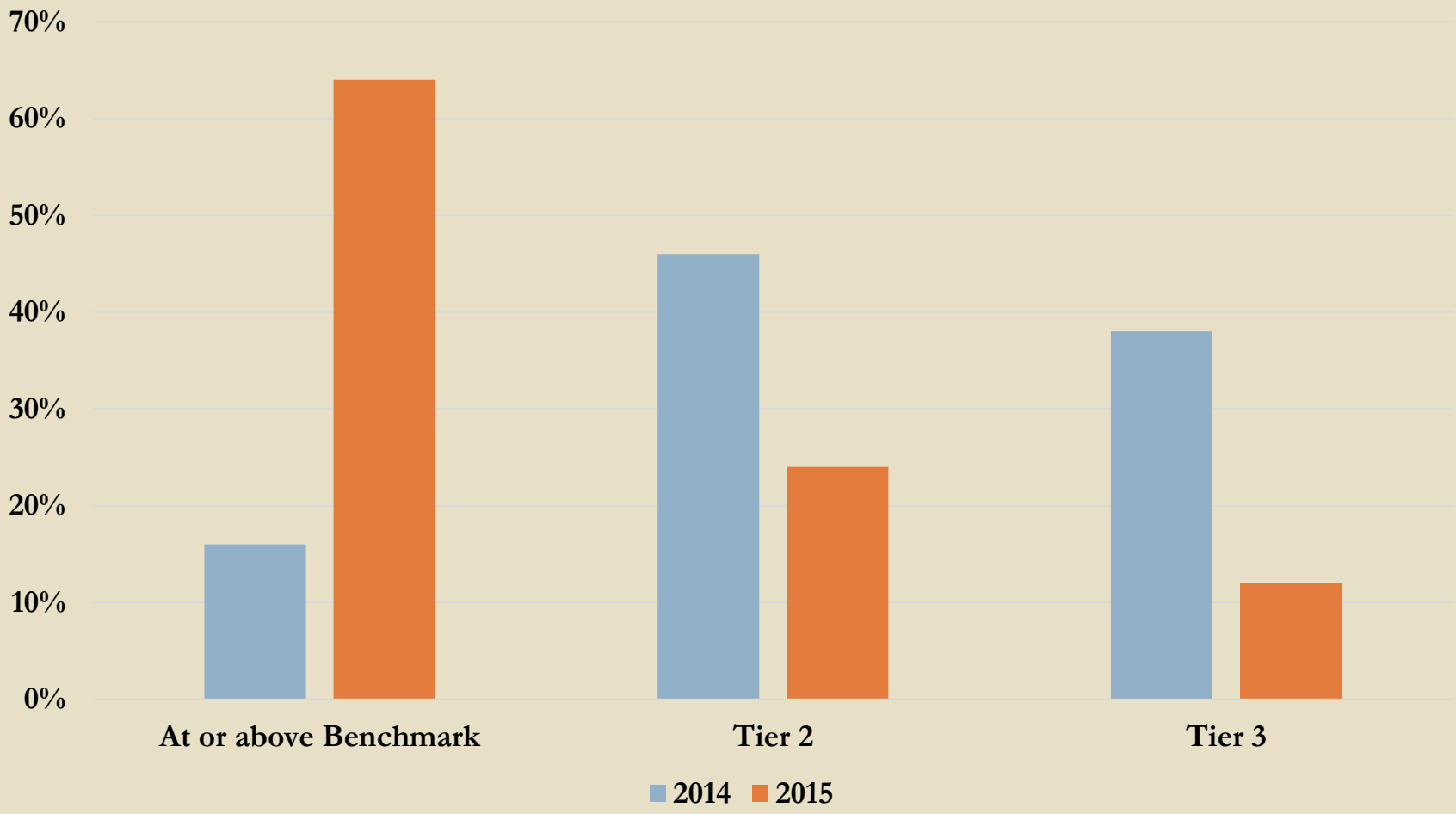
During the 2015-16 school year, an analysis of District resources will be completed.

Data points:

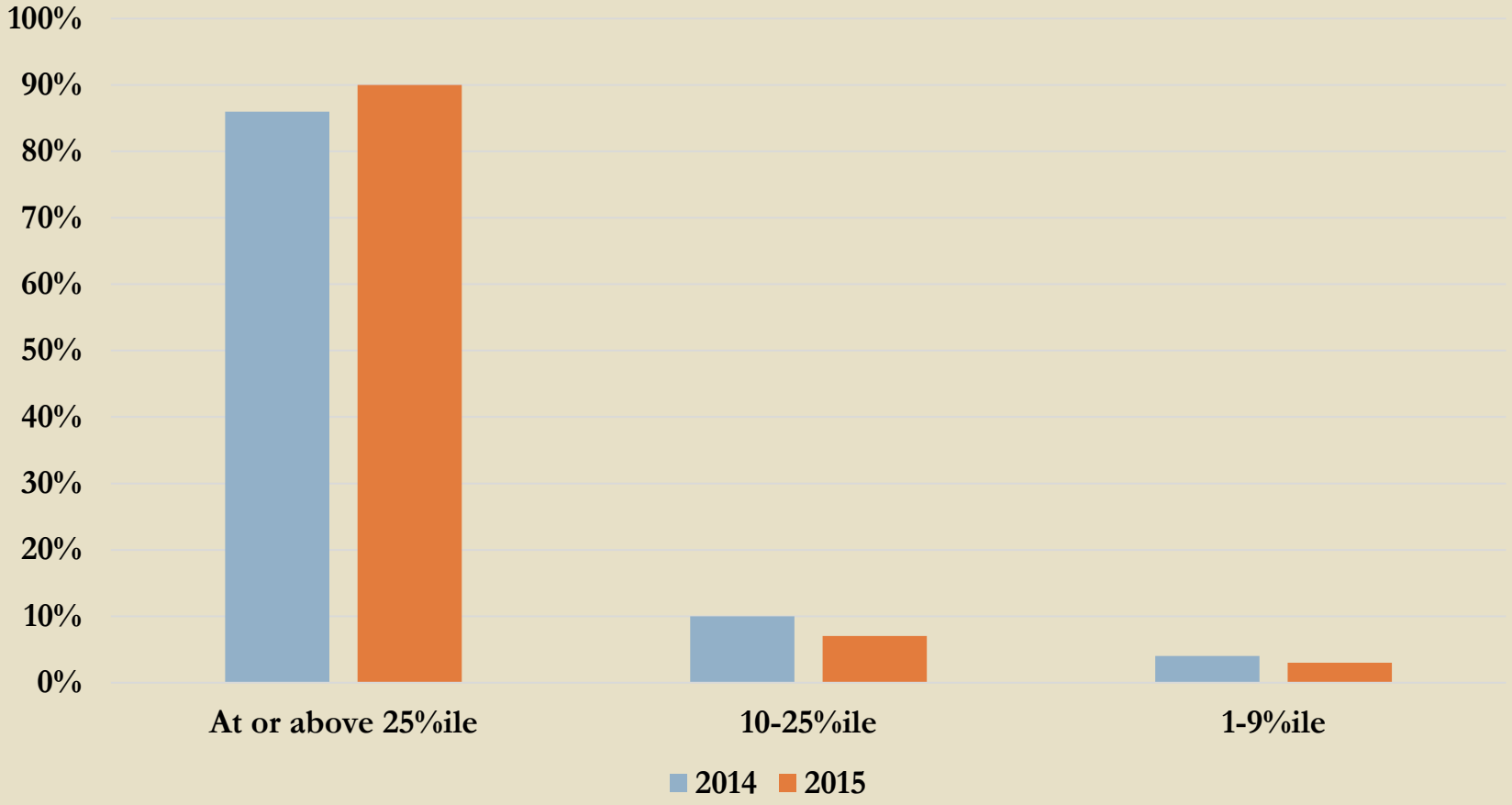
Data will be presented to Supt. Advisory Committee members for feedback:

- analysis of enrollment trends, class size parameters, and building capacities by the end of Qtr. 1 (9/29/16 meeting)
- review of each school's proposed maintenance, infrastructure, and safety projects by the end of Qtr. 2 (12/16/16 meeting)
- analysis of each school's future maintenance, infrastructure, and safety needs by the end of Qtr. 3 (2/16/16 meeting)

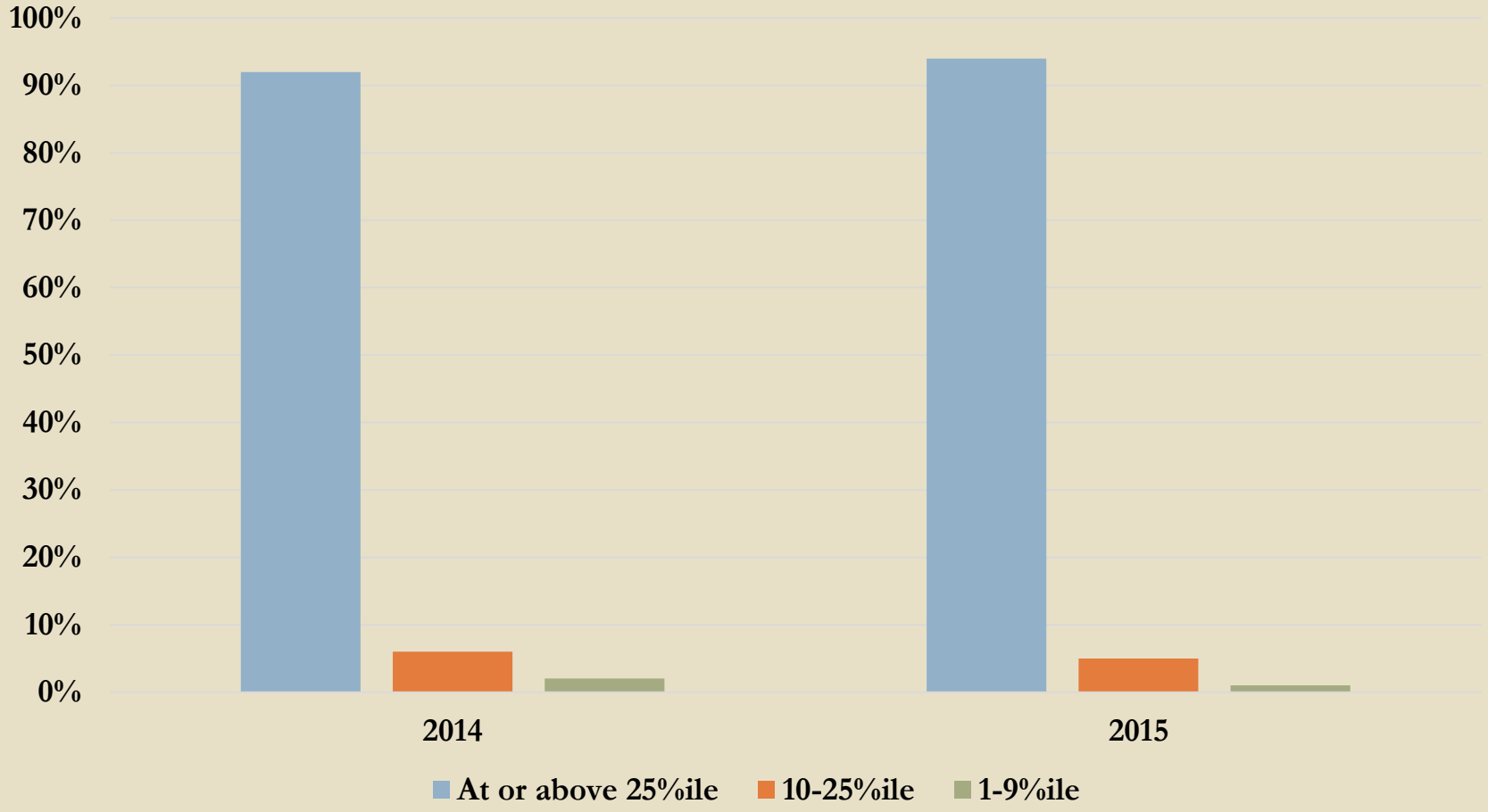
Kindergarten
STAR Early Literacy Assessment
Fall 2014 - 2015 Scores



STAR Reading Assessment
Fall 2014 and 2015



STAR Math Assessment
Fall 2014 and 2015

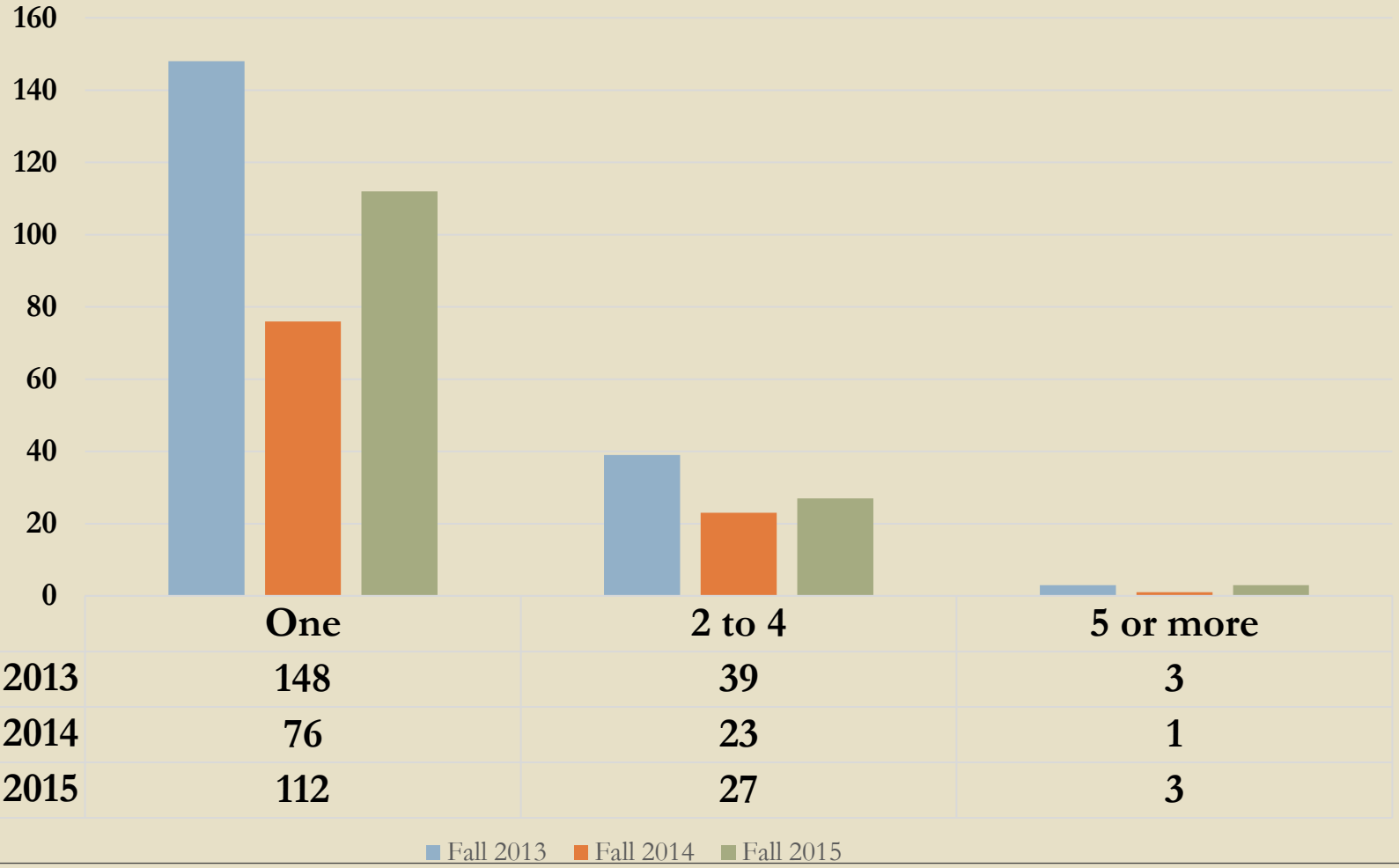


Board Goal 1
Improve Student Achievement

- English/Language Arts and Math
  - Continue to provide rigorous instructional resources
  - Provide continued staff development on new resources
  - Provide resources that support Technology Integration
  - Provide staff development on Understanding and Using Assessment Data, Formative Assessments, Differentiation, Think Central Resources, as well as Technology Integration
  - Continue parent communication regarding reading resources
  - Continued articulation with Lincoln Way Area Curriculum Council as well as Lincoln Way East

SWIS DATA

Number of Referrals Start of School Through October 9 2013, 2014, and 2015



	One	2 to 4	5 or more
Fall 2013	148	39	3
Fall 2014	76	23	1
Fall 2015	112	27	3

Multi Systems of Support (MTSS) Board Goal 1 and 2

- Continue to implement PBIS expectations and Cool Tools based on the data
- Continue to use the bullying prevention program through PBIS
- Continue the reporting links on all district school websites
- Utilize research-based interventions for academics and behavior
- Continue to utilize progress monitoring assessment at Tier II and Tier III
- Utilize the MTSS handbook, forms and procedures
- Focus on accurate data collection and integrity of procedures