Summit Hill School District 161

Kindergarten Writing Descriptors

STATE GOAL 3: Write to communicate for a variety of purposes.

STATE GOAL 5: Use the language arts to acquire, assess and communicate information

Why State Goal 3 Is Important:

The ability to write clearly is essential to any person's effective communications. Students with high-level writing skills can produce documents that show planning and organization and can effectively convey the intended message and meaning. Clear writing is critical to employment and production in today's world. Individuals must be capable of writing for a variety of audiences in differing styles, including standard rhetoric themes, business letters and reports, financial proposals, and technical and professional communications. Students should be able to use word processors and computers to enhance their writing proficiency and improve their career opportunities.

Why State Goal 5 Is Important:

To be successful in school and in the world of work, students must be able to use a wide variety of information resources (written, visual and electronic). They must also know how to frame questions for inquiry, identify and organize relevant information and communicate it effectively in a variety of formats. These skills are critical in school across all learning areas and are key to successful career and lifelong learning experiences.

KINDERGARTEN DESCRIPTORS

At the end of the Kindergarten school year, the students should be able to do the following:

1. Write a simple 2-3 word sentence.
2. Use beginning capitalization and end marks (period).
3. Use developmental spellings to construct words.
4. Use pre-writing strategies to organize ideas (drawings).
5. Tell a focused story using pictures with details and connected oral retelling.
6. Respond to a story using prompts (characters and events).
7. Attempt to write text that is related to the picture.
8. Create a basic publication (class books).