



How can Parents Be Involved?

- Frequently communicate with your child's teacher(s).
- Attend school functions such as open house and parent-teacher conferences.
- Monitor and assist with your child's homework assignments.
- Praise your child for any progress or general improvement in the area(s) of concern.
- Implement or reinforce any strategies or interventions at home.
- When possible, make suggestions for strategies or interventions based on what you know works well at home.
- Always ask questions when things are not clear!

Summit Hill District 161

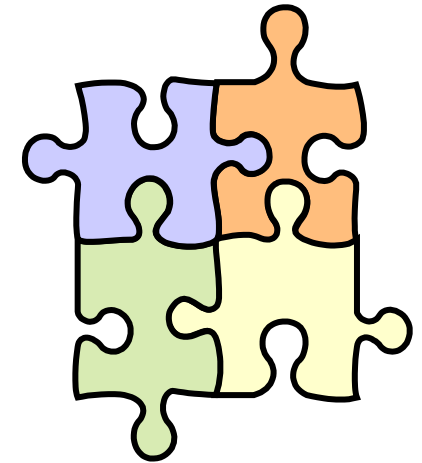


Mission Statement

The mission of Summit Hill District 161, in collaboration with the family and the community, is to provide our students with the highest quality educational opportunities in a safe, supportive, and stimulating learning environment which will empower them to become productive global citizens and successful lifelong learners.




A Parent's Guide to Response to Intervention



Summit Hill School
District 161

Introduction

Summit Hill School District 161 ools have always done a good job caring for and educating students. The tradition continues as we constantly strive to take into account current research and ever changing state standards. Changes in federal and state laws have directed schools to focus more on helping all children learn by addressing problems earlier within the general education setting.

These new laws emphasize the importance of providing high quality, scientifically-based instruction and interventions, and hold schools accountable for the adequate yearly progress of all students.

This new process of providing interventions to students who are at risk for academic or behavioral problems is called RtI (Response to Intervention).



What is RtI?



RtI is a process designed to help schools focus on high quality interventions that are matched to student needs and monitored on a frequent basis. The information gained from an RtI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.



What Are the Benefits of RtI?

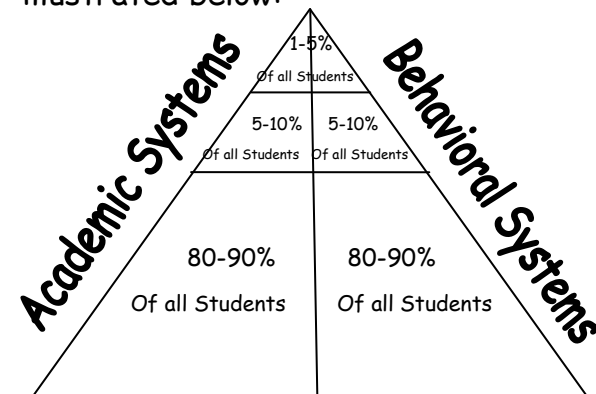
Through RtI, we provide early interventions to students who are at risk for academic or behavioral problems.

While the interventions are taking place, school staff monitors any progress that these students are making in their problem areas.

These progress monitoring techniques used within the RtI process provide information that allows teachers to better evaluate student needs and match instruction, resources and interventions appropriately.

What is the RtI Process?

Most RtI systems are divided into a three-tier intervention model as illustrated below:



Tier 1: -Core Curriculum - 80-90%
-Whole Group/Core Instruction
-For All Students in the Class

Tier 2: -Small Group Interventions 5-10%
-For Some Students (At-Risk)
-Done in Addition to Tier 1

Tier 3: -Intense Interventions - 1-5%
-Customized Interventions
-For a Very Small # of Students
-Done in Addition to Tier 1 & Tier 2

