Assessments and Grading

The goal of assessment is to support learning. The goal of grading is to evaluate learning.

Our District’s ultimate goal is to have a grade weighting ratio of 0% Formative and 100% Summative.
FORMATIVE ASSESSMENT

Formative assessment is about **feedback**. It is **practice for learning**. Formative assessments refer to a student’s understanding of what they can do well and what they can improve.

Formative assessments guide the next steps in the learning process.

*Formative assessments will count as 25% of a student’s quarterly report card grade.*
Formative Assessments are designed to help students improve learning

Formative Assessments

- Help the teacher determine next steps during the learning process.
- Through verbal and written feedback, teachers help students identify their strengths and weaknesses as well as target skills that need improvement.
- Help teachers address where students are having difficulty.

A few examples:

- Homework for skill practice
- Practice problems
- In-class assignments
- Quiz FOR understanding
SUMMATIVE ASSESSMENT

Summative assessment provides evidence of a student’s mastery of skills.

Summative assessments will count as 75% of a student’s quarterly report card grade.
Summative Assessments are designed to measure student growth

**Summative Assessments**
- Often given at the end of a unit or skill.
- Can be divided into skill or concept taught.
- Several summative assessments will be given throughout the grading period.

**A few examples:**
- Quiz to show mastery
- Final project
- End of unit portfolio
- Presentation
- Test
We want to continue to hear from you!

Please send questions to: assessment@summithill.org